ECTS

Program Information Package

Program: Psychology | Total ECTS: 240 | Date of Issue: 21.11.2026

Program Information

Program Name	Psychology
Education Level	Bachelor
Language of Instruction	English
Program Duration	8 Semesters
Maximum Duration	14 Semesters
Head of Program	Dr. Öğr. Üyesi Merve GÖLCÜK
Internship	Not Required
Total ECTS	240

Admission and Registration Requirements

Students are admitted to the Psychology Department through the university entrance examinations organized annually by the Measurement, Selection, and Placement Center (ÖSYM). Admissions are made based on the Equal Weight score type, taking into account the previous year’s base scores and submitted preferences. The provisions of the ‘Antalya Bilim University Associate and Bachelor's Degree Education and Training Regulations’ are applied. For the admission and registration of international students, the principles determined by the Council of Higher Education (YÖK) and the University Senate are applied in accordance with the relevant legislation.

Graduation Requirements

In accordance with Article 40 of our university’s Associate and Undergraduate Education and Training Regulations, students who successfully complete all courses included in the curriculum of our faculty, achieve a cumulative grade point average of at least 2.00 out of 4.00, and are determined to have earned a minimum of 240 ECTS credits, are entitled to receive a bachelor’s degree from our department.

Occupational Profiles of Graduates

Our graduates, who earn the title of "Psychologist," have the opportunity to work in hospitals, universities, private counseling centers, community mental health centers, special education centers, childcare institutions, daycare centers and nursing homes, primary and secondary education institutions, child and family courts, prisons and juvenile detention centers, psychotechnical assessment centers, human resources departments, non-governmental organizations, mass communication-related institutions, public opinion research centers, and various government ministries. Graduates who continue their education at the postgraduate level have opportunities for employment in various academic positions at universities.

About the Program

Antalya Science University (ABU) Department of Psychology was established in 2019 and awarded its first graduates in 2023. The language of instruction is 100% English, offering students a program enriched with courses from various fields of psychology. The Department of Psychology has included core subfield courses such as Clinical Psychology, Industrial and Organizational Psychology, Social Psychology, Developmental Psychology, Learning Psychology, Cognitive and Experimental Psychology, as well as various elective courses from other subfields in its curriculum. During the first two years of their education, students mainly take basic courses, compulsory courses in various subfields, and methodological courses such as research and statistics. From the third year onwards, with an increase in the number of elective courses, they take compulsory and mostly elective courses that will enhance their knowledge and skills in their areas of interest. The Psychology Department also has two research laboratories.

Exams, Assessment and Evaluation

Üniversitemizde sınavlar, ara sınav, final sınavı, mazeret sınavı, muafiyet sınavı, ek sınav ve tek ders sınavından oluşur. Sınavlar fakültemiz tarafından hazırlanan ve ilan edilen programa göre yapılır. Sınavlara girmek için öğrenci kimlik kartlarının ibrazı zorunludur. Üniversitemizde bütünleme sınavı uygulaması bulunmayıp, yaz okulu programı mevcuttur.Öğrencilerimizin akademik yeterliği her yarıyıl sonunda not ortalamaları hesaplanarak belirlenir. İkinci yarıyılın sonundan itibaren genel not ortalaması 2,00 ve üzeri olan öğrencilerin durumu başarılı; 1,99 ve altındaki öğrencilerin durumu ise akademik olarak yetersiz kabul edilir. Program müfredatında bulunan bir dersten başarısız olan öğrenciler bu dersin verildiği ilk yarıyılda dersi tekrar almak zorundadır. Başarısız olunan dersler tamamlanmadan geri kalan tüm mezuniyet koşulları gerçekleşmiş olsa da öğrenci mezuniyete hak kazanamaz.Ara sınav, fakültemiz lisans programı müfredatında bulunan bir dersin verildiği yarıyıl içinde yapılan sınavdır. Her dersin bir yarıyılda en az bir ara sınavı yapılır veya ders içerisinde yapılan ödev, proje ve benzeri çalışmalar, dersin öğretim üyesi takdirinde, bir ara sınav yerine kullanılabilir. Final sınavı ise, dersin okutulduğu yarıyıl sonunda akademik takvimde belirtilen tarihler içinde yapılan sınavdır. Final sınavlarına katılabilmek için derslere %70 devam mecburiyetinin tamamlanması gerekmektedir. Öğrencilerin dersten başarılı sayılmaları için belirlenen not aralıkları aşağıdaki şekildedir:

Exams, Assessment and Evaluation

At our university, examinations consist of midterm exams, final exams, make-up exams, exemption exams, supplementary exams, and single-course exams. Examinations are conducted according to the schedule prepared and announced by our faculty. Students are required to present their student ID cards in order to take the exams. Students' academic standing is determined at the end of each semester by calculating their grade point averages. Starting from the end of the second semester, students with a cumulative grade point average of 2.00 or above are considered successful, while students with a cumulative grade point average of 1.99 or below are considered academically insufficient. Students who fail a course in the program curriculum are required to retake it in the first semester it is offered again. Students cannot graduate unless they successfully complete all failed courses, even if all other graduation requirements have been met. A midterm exam is held in the 8th week of the semester in which a course in the undergraduate program curriculum is offered. Each course has at least one midterm exam per semester, or assignments, projects, and similar coursework conducted during the semester may, at the discretion of the course instructor, be used in place of a midterm exam. A final exam is held at the end of the semester in which the course is taught, within the dates specified in the academic calendar. To be eligible to take the final exam, students must meet the attendance requirement of at least 70 percent. The grade ranges required for students to be considered successful in a course are as follows:

Program Educational Objectives

PEO1. To support professional and academic development grounded in the fundamental theories, concepts, and applied domains of psychology.PEO2. To foster career development in public, private sector, and civil society domains related to psychology.PEO3. To support engagement in graduate education, scientific research, and academic careers in psychology and related fields.PEO4. To promote an ethical, inclusive, and socially responsible approach to professional work and practice.PEO5. To support continuous professional development, interdisciplinary collaboration, innovative practice, and adaptability to evolving professional demands.

Recognition of Prior Learning

Students are admitted to the department through central placement conducted by ÖSYM, as well as through inter-institutional transfers (domestic and international) based on academic achievement, intra-institutional transfers based on academic achievement, and inter- and intra-institutional transfers based on central placement scores. Students admitted to our department may request that the courses they have successfully completed in their previously enrolled undergraduate or associate degree programs be transferred and adapted to our department’s curriculum before completing their registration. This request must be submitted through a petition addressed to the Faculty Dean’s Office at the beginning of the academic year in which the student will start studying in the department, after completing the English preparatory program, if required. The student must attach the original approved transcript to the petition. The course adaptation process is carried out within the framework of the principles set by the Board of the Faculty of Economics, Administrative and Social Sciences, and the commissions appointed by the Board. For students transferring from domestic institutions to our university, both intra-institutional and inter-institutional course adaptation procedures take into account course contents and ECTS credit loads. For international transfer systems, in addition to these principles, course and program equivalencies are also considered, and adaptation procedures are evaluated separately to the extent that they are compatible with psychology education. In evaluating adaptation requests from students who enroll in our faculty through international inter-institutional transfer, it is essential that the courses taken domestically and/or internationally be compatible with the program learning outcomes determined in accordance with national qualifications in the field.

Transition to Higher Degree Programs

After earning a bachelor’s degree, graduates of the Psychology Department who wish to continue their education at the postgraduate level may enroll in graduate programs and apply to master’s and doctoral programs, provided that they meet the requirements set by each institute, including minimum grade point average, foreign language proficiency, ALES scores, and other exam qualifications.

Program Outcomes

PÇ-1 Ability to apply the theoretical knowledge acquired in the field of psychology into practice.

PÇ-2 Understanding the relationship between psychology and other social sciences and the awareness of interdisciplinary approaches

PÇ-3 Ability to independently conduct psychology research entirely and report findings in academic writing

PÇ-4 Accomplishing necessary processes in data analysis using appropriate analysis programs

PÇ-5 Learning to access literature knowledge through printed and online resources

PÇ-6 Proficiency in employing information and communication technologies

PÇ-7 Acquiring a foundational knowledge of the subfields of psychology and gaining a holistic perspective on the field

PÇ-8 Taking responsibility individually and as part of a team to solve any issues or problems that may arise in practice related to the field, and taking initiative when necessary

PÇ-9 Ability to stay updated on relevant knowledge and skills by following advancements in psychology

PÇ-10 Pursuing advanced education in the same field or a profession at the same level

PÇ-11 Proficiency in evaluating, transfering, and applying psychological knowledge and skills in both written and oral formats

PÇ-12 Ability to generate solutions to social issues utilizing knowledge in the science of psychology

PÇ-13 Ability to communicate effectively with colleagues from other countries through a high level of English proficiency

PÇ-14 Being aware of his professional boundaries and makes decisions based on ethical values in his actions

PÇ-15 Awareness of universal social rights, social justice, cultural values, environmental protection, and occupational health and safety

PÇ-16 Developing an openness to novel ideas and practical application.

NQF Matrix

Subject Area Level 6 (Bachelor's Degree)	No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Bilgi	1	x	–	–	–	–	–	x	–	x	x	x	x	–	–	–	–
	2	–	x	–	–	–	–	x	–	–	–	–	x	–	–	–	–
	3	–	x	–	–	–	–	–	–	–	–	–	x	–	x	x	–
	4	–	x	–	–	–	–	–	x	x	–	–	x	–	–	x	–
	5	–	–	x	x	x	x	–	–	x	–	x	–	x	–	–	–
	6	x	–	x	x	x	x	–	–	x	x	x	–	x	x	–	x
Beceriler	1	x	–	x	–	–	–	x	–	x	x	x	x	–	–	–	–
	2	–	–	x	–	x	x	–	–	x	–	x	x	–	–	–	x
	3	–	–	x	x	x	x	–	–	–	x	x	–	x	–	–	x
	4	x	–	–	–	–	–	–	x	–	–	x	x	–	x	x	–
	5	–	x	–	–	–	–	x	–	–	–	–	x	–	–	x	–
Bağımsız Çalışabilme ve Sorumluluk Alabilme Yetkinliği	1	–	–	x	–	–	–	–	x	–	x	x	–	–	x	–	–
	2	x	–	–	–	–	–	–	x	–	–	–	–	–	x	–	–
	3	–	–	–	–	–	–	–	x	–	x	–	–	–	x	–	–
	4	–	–	–	–	–	–	–	–	–	–	–	–	x	x	–	x
	5	–	–	–	–	–	–	–	–	–	–	–	–	–	x	x	–
Öğrenme Yetkinliği	1	x	x	–	–	–	–	x	–	x	–	–	x	–	–	–	x
	2	–	–	–	–	x	x	–	–	x	x	–	–	x	–	–	x
	3	–	–	–	–	–	–	–	–	x	x	–	–	–	x	x	x
	4	–	–	–	–	–	–	–	–	x	x	–	–	–	–	x	x
	5	–	–	–	–	–	–	–	–	x	x	–	–	–	–	x	–
	6	–	–	–	–	–	x	–	–	–	–	x	–	x	–	–	–
	7	–	–	–	–	–	x	–	–	x	x	–	–	–	–	–	x
İletişim ve Sosyal Yetkinlik	1	–	–	x	–	–	–	–	x	–	–	x	–	x	–	–	–
	2	x	–	x	x	–	–	–	–	–	–	x	–	x	x	–	–
	3	–	–	–	–	–	–	–	–	x	–	–	x	x	–	–	x
	4	–	–	–	–	–	–	–	–	–	–	–	x	x	–	–	–
	5	–	–	–	x	–	x	–	–	–	–	x	x	–	–	–	–
	6	–	–	–	–	–	–	–	–	–	–	–	–	x	–	–	–
	7	–	–	–	x	–	x	–	–	–	–	–	–	–	–	–	–

Subject Area Level 6 (Bachelor's Degree)	No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Alana Özgü Yetkinlik	1	–	–	–	–	–	–	–	–	–	–	–	–	–	**x**	**x**	–
	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	**x**	–
	3	–	–	–	–	–	–	–	–	**x**	**x**	–	–	–	–	–	**x**
	4	–	**x**	–	–	–	–	**x**	–	–	–	–	**x**	–	–	–	–

Course Plan

2025 Psikoloji

Semester 1

Code	Course Name	L	P	Lab	Credit	ECTS	Language
TURK 101	Turkish Language I	2	0	0	2	2	Turkish
HIST 101a	Atatürk's Principles and Revolution History I	2	0	0	2	2	English
PSYC 1001	Introduction to Psychology I	4	0	0	4	8	English
PSYC 1003	Introduction to Sociology	3	0	0	3	6	English
PSYC 1005	Introduction to Philosophy	3	0	0	3	6	English
PSYC 1007	Academic English for Psychology I	3	0	0	3	6	English

Semester 2

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HIST 102	Atatürk's Principles and Revolution History II	2	0	0	2	2	Turkish
TURK 102	Turkish Language II	2	0	0	2	2	Turkish
PSYC 1002	Introduction to Psychology II	4	0	0	4	8	English
PSYC 1004	Research Methods I	3	2	0	4	7	English
PSYC 1006	Art, Language, and Society	3	0	0	3	5	English
PSYC 1008	Academic English for Psychology II	3	0	0	3	6	English

Semester 3

Code	Course Name	L	P	Lab	Credit	ECTS	Language
PSYC 2001	Statistics I	3	2	0	4	7	English
PSYC 2003	Lifespan Development I	3	0	0	3	6	English
PSYC 2005	Experimental Psychology	3	0	0	3	6	English
PSYC 2007	Social Psychology	3	0	0	3	6	English
PSYC 2009	History of Psychology	3	0	0	3	5	English

Semester 4

Code	Course Name	L	P	Lab	Credit	ECTS	Language
PSYC 2002	Statistics II	3	2	0	4	8	English
PSYC 2004	Lifespan Development II	3	0	0	3	6	English
PSYC 2006	Cognitive Psychology	3	0	0	3	6	English
PSYC 2XX2	Area Elective Course	0	0	0	0	5	-
FEL XX2	Faculty Elective Course	0	0	0	0	5	-

Semester 5

Code	Course Name	L	P	Lab	Credit	ECTS	Language
NAE 1000	University Elective Courses	0	0	0	0	3	-
PSYC 3XX1	Area Elective Course	0	0	0	0	5	-
PSYC 3001	Research Methods II	2	2	0	3	7	English
PSYC 3003	Psychology of Learning	3	0	0	3	7	English
PSYC 3005	Theories of Personality	3	0	0	3	6	English
CPL 101	Career Planning	1	0	0	1	2	English

Semester 6

Code	Course Name	L	P	Lab	Credit	ECTS	Language
PSYC 3002	Cross-Cultural Psychology	3	0	0	3	5	English
PSYC 3004	Psychopathology	3	0	0	3	6	English
PSYC 3006	Industrial and Organizational Psychology	3	0	0	3	6	English
PSYC 3XX4	Area Elective Course	0	0	0	0	5	-
PSYC 3XX2	Area Elective Course	0	0	0	0	5	-
NAE 1000	University Elective Courses	0	0	0	0	3	-

Semester 7

Code	Course Name	L	P	Lab	Credit	ECTS	Language

PSYC 4XX7	Area Elective Course	0	0	0	0	5	-
PSYC 4XX5	Area Elective Course	0	0	0	0	5	-
PSYC 4XX3	Area Elective Course	0	0	0	0	5	-
PSYC 4XX1	Area Elective Course	0	0	0	0	5	-
FEL XX1	Faculty Elective Course	0	0	0	0	5	-
FEL XX1	Faculty Elective Course	0	0	0	0	5	-

Semester 8

Code	Course Name	L	P	Lab	Credit	ECTS	Language
PSYC 4XX8	Area Elective Course	0	0	0	0	5	-
PSYC 4XX6	Area Elective Course	0	0	0	0	5	-
PSYC 4XX4	Area Elective Course	0	0	0	0	5	-
PSYC 4XX2	Area Elective Course	0	0	0	0	5	-
FEL XX2	Faculty Elective Course	0	0	0	0	5	-
FEL XX2	Faculty Elective Course	0	0	0	0	5	-

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