



ECTS

Program Information Package

Program: Architecture | Total ECTS: 240 | Date of Issue: 20.09.2026

Program Information

Program Name	Architecture
Education Level	Bachelor
Language of Instruction	English
Program Duration	8 Semesters
Maximum Duration	14 Semesters
Head of Program	Dr. Öğr. Üyesi Merve ARTKAN
Internship	Required
Total ECTS	240

Admission and Registration Requirements

Admission to the Architecture program is based on the national university entrance examinations conducted annually by the Ölçme, Seçme ve Yerleştirme Merkezi (ÖSYM). Applicants are required to rank within the top 250,000 in the quantitative score type and submit their program preferences based on the minimum admission scores from the previous year. Students admitted to the program are required to comply with the regulations set forth in the Antalya Bilim University Associate and Undergraduate Education and Examination Regulations.

Graduation Requirements

Üniversitemiz Ön Lisans ve Lisans Eğitim ve Öğretim Yönetmeliği'nin 40'ıncı maddesi uyarınca, Fakültemiz müfredatında yer alan tüm dersleri başarı ile tamamlamaları, genel not ortalamalarının 4,00 üzerinden en az 2,00 olması ve tamamladıkları toplam kredinin en az 240 AKTS kredisi olduğu tespit edilen öğrenciler, bölümümüzden lisans diploması almaya hak kazanırlar.

Graduation Requirements

In accordance with Article 40 of the Antalya Bilim University Undergraduate and Associate Degree Education, Teaching, and Examination Regulations, students who successfully complete all courses included in the curriculum of our Faculty, achieve a minimum cumulative grade point average of 2.00 out of 4.00, and are determined to have completed a total of at least 240 ECTS credits, are entitled to receive a Bachelor's Degree Diploma from our department.

Occupational Profiles of Graduates

Graduates of the program may be employed in both private sector and public institutions within professional fields that include construction, the built environment, building, architecture, and urban design. They may also establish their own firms related to these professional fields.

About the Program

The Department of Architecture at Antalya Bilim University began offering its undergraduate program in the 2013-2014 academic year. Design studios, which constitute the core of the program, enable students to learn architectural design processes through hands-on experience. These studios emphasize that architecture is not merely about designing and constructing buildings; rather, it is a discipline that aims to create sustainable and high-quality living environments through its multifaceted relationship with the environment, society, and users. The program aims to educate architects who can develop creative solutions to evolving architectural challenges, think critically, and contribute value to society. Within the Architecture Program, students undergo a comprehensive educational process that includes architectural design studios as well as courses in architectural history and theory, building science, building technologies, restoration, digital design tools, and the urban environment. By combining theoretical knowledge with practical experience, this educational model supports students in approaching design processes with both analytical and creative perspectives. The program also adopts a practice-oriented approach that encourages students to gain professional experience. In this context, students are supported in participating in national and international architectural competitions, and the awards previously received by our students demonstrate the success of this approach. In addition, students have the opportunity to become acquainted with professional practice at an early stage through internship opportunities and various academic activities. Our department provides an interdisciplinary academic environment with faculty members specializing in different areas of architecture. Our curriculum, which values contemporaneity and relevance within the contexts of technology, art, and culture, is regularly evaluated and updated in line with national and international developments in architectural education. With its young and dynamic structure, the Department of Architecture offers a supportive educational environment that closely follows and guides its students.

Exams, Assessment and Evaluation

Examinations in the Department of Architecture within the Faculty of Fine Arts and Architecture at Antalya Bilim University are organized in accordance with the Antalya Bilim University Undergraduate and Associate Degree Education, Teaching, and Examination Regulations. Within this framework, examinations at our university consist of midterm examinations, final examinations, make-up examinations, exemption examinations, additional course examinations, additional examinations, and single-course examinations. Examinations are prepared by the Department of Architecture and conducted according to the announced schedule. Students are required to present their student identification cards in order to take the examinations. There is no make-up (resit) examination system at our university; however, a summer school program is available. The midterm examination is the examination administered during the semester in which a student enrolled in the undergraduate program of the Department of Architecture is taking the course. At least one midterm examination is held for each course in a semester, or projects and similar coursework conducted during the course may be used in place of a midterm examination. The final examination is the examination held at the end of the semester in which the course is offered, within the dates specified in the academic calendar. In order to be eligible to take the final examination, students must have attended at least 70% of theoretical courses and 80% of practical courses.

Program Educational Objectives

To educate architects who can actively participate in architectural design and implementation processes at different scales by utilizing the theoretical, technical, and design knowledge of the architectural discipline; to educate professionals who can design sustainable, user-oriented, and high-quality living environments by considering environmental, cultural, and social contexts; to educate individuals who can develop creative, critical, and innovative solutions to evolving and diversifying architectural problems; to educate graduates who can effectively use technological developments in architecture, digital design tools, and contemporary production methods; to educate professionals who can develop themselves through competitions, projects, and professional practices in national and international architectural environments and who possess an interdisciplinary working culture; and to educate architects who act with awareness of professional ethics, social responsibility, and environmental sensitivity.

Recognition of Prior Learning

Students are admitted to our department through centralized placement conducted by the Ölçme, Seçme ve Yerleştirme Merkezi (ÖSYM), inter-institutional horizontal transfer based on academic achievement from domestic and international institutions, intra-institutional horizontal transfer based on academic achievement, and inter-institutional and intra-institutional horizontal transfer based on central placement scores. Students admitted to our department may request the adaptation (recognition) of the courses they have successfully completed in the undergraduate or associate degree programs in which they were previously enrolled to the curriculum of our department before completing their registration. This request is made through a petition submitted to the Faculty Dean's Office at the beginning of the academic year in which the student will start studying in the department, after completing the English preparatory school if required. The student making the request must attach the original certified transcript to the petition. The adaptation process is carried out by the administrative board of our faculty and the commissions assigned by it within the framework of the "Antalya Bilim University Directive on Course Exemption, Adaptation, and Equivalency for Associate and Undergraduate Programs." For students who transfer to our university through domestic transfer systems, course contents and ECTS workload are taken into consideration in both intra-institutional and inter-institutional adaptation processes. For international transfer systems, in addition to the same principles, course and program equivalencies are evaluated separately according to the extent to which they are compatible with architectural education.

Transition to Higher Degree Programs

Graduates of the Department of Architecture, after becoming eligible to receive their bachelor's degree, may pursue graduate education if they wish to continue their studies. Provided that they meet the requirements set by the relevant institutes—such as the required grade point average, foreign language proficiency, ALES score, and other examination qualifications—they may continue with graduate studies and apply to proficiency in art programs.

Program Outcomes

PÇ-1 Has the ability to learn architectural design concepts, theories, and the intellectual, historical, and cultural frameworks of the field; critically evaluate them; and express them verbally and in writing.

PÇ-2 Has the ability to use various representational media to convey knowledge of the field and each stage of the design process verbally, in writing, and visually.

PÇ-3 Has the ability to define and apply research methods and techniques related to design.

PÇ-4 Has the knowledge and understanding to design human- and community-centered, environmentally sensitive spaces (environments, buildings, structures) of various scales and to develop alternative solutions within the framework of fundamental design principles and architectural standards.

PÇ-5 Has the knowledge and skill to understand world architecture and the architectural products of specific geography within their historical and cultural contexts, respecting their inherent values, and developing sustainable designs that honor cultural heritage.

PÇ-6 Holds the necessary knowledge to document historical buildings and environments with various measurement techniques and to preserve them according to contemporary restoration theories while upholding ethical values related to cultural heritage.

PÇ-7 The ability to develop designs that meet social needs and address current issues, in alignment with economic, environmental, and social sustainability principles, by utilizing data from natural and built environments.

PÇ-8 Organizes and implements projects, collaborations, and events that respect historical, cultural, and natural resources; prioritize fairness, quality, and safety; and uphold human rights within the social environment, with an awareness of social responsibility.

PÇ-9 Possesses multi-dimensional knowledge and understanding of the roles and impacts of geographical conditions, natural systems, disasters, and human factors in settlement and design decisions.

PÇ-10 Has the ability to utilize contemporary technologies and produce innovative solutions within a holistic system, considering security and emergency systems in building and environmental design.

PÇ-11 Applies knowledge of historical development and current technological advances to design and construction techniques, and incorporates the behavioral principles of structural elements—such as load-bearing systems, foundations, walls, floors, stairs, and roofs—into projects.

PÇ-12 Acquires foundational knowledge of principles, application methods, and performance evaluation tools in designing environmental systems, including building envelopes, lighting, acoustics, air conditioning, and energy use.

PÇ-13 Gains knowledge of the environmental impacts, laws, regulations, and standards relevant to all stages of building products and their production techniques within the context of technological developments, from production through post-use, and incorporates this knowledge into the design process.

PÇ-14 Has the ability to develop solution proposals at different scales that meet user-employer requirements, environmental and spatial conditions, financial constraints, and relevant laws and regulations, while considering the public interest through approaches that integrate design theory and practice.

PÇ-15 Has the ability to carry out projects independently during the design and implementation processes, take responsibility in multidisciplinary work, establish effective communication, share knowledge and skills with relevant individuals/institutions, and take a leadership role in project management and implementation.

PÇ-16 Understands the professional rights and legal responsibilities of architects, both during internship periods and in professional practice, and acts with a commitment to ethical values and social responsibility.

PÇ-17 Demonstrates an awareness of lifelong learning and the ability to identify and address personal and professional development needs.

NQF Matrix

Subject Area	No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Bilgi	1	x	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course Plan

Semester 1

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 1000	Basic Design	2	4	0	4	8	English
ARC 1011	Architectural Design Studio I	4	4	0	6	10	English
ARC 1103	Architectural Representation Techniques I	3	2	0	4	6	English
ARC 1701	Math for Architecture	2	0	0	2	2	English
TURK 101	Turkish Language I	2	0	0	2	2	Turkish
HIST 101a	Atatürk's Principles and Revolution History I	2	0	0	2	2	English

Semester 2

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 1012	Architectural Design Studio II	4	4	0	6	10	English
ARC 1106	Architectural Representation Techniques II	3	3	0	5	6	English
CPL 101	Career Planning	1	0	0	1	2	English
ARC 1404	Introduction to Building Science	3	0	0	3	5	English
TURK 102	Turkish Language II	2	0	0	2	2	Turkish
HIST 102	Atatürk's Principles and Revolution History II	2	0	0	2	2	Turkish
ARC 1X2	Alan Seçmeli	0	0	0	0	0	-
ARC 1108	Model Making Techniques in Architecture	2	2	0	3	5	English

Semester 3

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 2011	Architectural Design Studio III	4	4	0	6	10	English
ARC 2303	Mimarlık Tarihi ve Kuramı I	2	0	0	2	3	English
ARC 2407	Yapı Bilgisi ve Teknolojisi I	3	1	0	4	5	English

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 2409	Mimarlar İçin Statik ve Mukavemet	3	0	0	3	3	English
ARC 2701	Mimarlık İçin Akademik İngilizce I	3	0	0	3	3	English
ARC 2703	Mimarlar İçin İş Sağlığı ve Güvenliği I	2	0	0	2	2	English
ARC 2X1	Alan Seçmeli	0	0	0	0	0	-

Semester 4

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 2012	Architectural Design Studio IV	4	4	0	6	10	English
ARC 2304	Mimarlık Tarihi ve Kuramı II	2	0	0	2	3	English
ARC 2408	Yapı Bilgisi ve Teknolojisi II	3	1	0	4	5	English
ARC 2702	Mimarlık için Akademik İngilizce II	3	0	0	3	3	English
ARC 2704	Mimarlar için İş Sağlığı ve Güvenliği II	3	0	0	3	4	English
NAE 1000	Üniversite Seçmeli Dersler	0	0	0	0	0	-
ARC 2X2	Alan Seçmeli	0	0	0	0	0	-
ARC 2006	Sustainable Design in Architecture	2	2	0	3	5	English

Semester 5

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 3011	Architectural Design Studio V	4	4	0	6	10	English
ARC 3007	Kentsel Tasarım Pratikleri	2	2	0	3	3	English
ARC 3303	Mimarlık Tarihi ve Kuramı III	2	0	0	2	3	English
ARC 3603	Recording of Historic Buildings	3	2	0	4	5	English
ARC 3703	Summer Practice in Architectural Construction Site	0	2	0	2	5	English
ARC 3X1	Alan Seçmeli	0	0	0	0	0	-

Semester 6

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 3012	Architectural Design Studio VI	4	4	0	6	10	English
ARC 3604	Conservation of Historic Buildings	3	2	0	5	6	English

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 3404	Physical Environmental Control	3	2	0	5	6	English
ARC 3X2	Alan Seçmeli	0	0	0	0	0	-
ARC 3X4	Alan Seçmeli	0	0	0	0	0	-

Semester 7

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 4011	Architectural Designstudio VII	4	4	0	6	10	English
ARC 4705	Summer Practice in Architectural Office	2	0	0	1	5	English
ARC 4X1	Alan Seçmeli	0	0	0	0	0	-
ARC 4X3	Alan Seçmeli	0	0	0	0	0	-
ARC 4X5	Alan Seçmeli	0	0	0	0	0	-
ARC 4X7	Alan Seçmeli	0	0	0	0	0	-

Semester 8

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ARC 4X0	Alan Seçmeli	0	0	0	0	0	-
ARC 4X2	Alan Seçmeli	0	0	0	0	0	-
ARC 4X4	Alan Seçmeli	0	0	0	0	0	-
ARC 4X6	Alan Seçmeli	0	0	0	0	0	-
ARC 4X8	Alan Seçmeli	0	0	0	0	0	-
ARC 4014	Bitirme Projesi	4	4	0	6	11	Turkish

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