ECTS

# Program Information Package

Program: Architecture | Total ECTS: 240 | Date of Issue: 21.11.2026

## Program Information

| | |
|---|---|
| **Program Name** | Architecture |
| **Education Level** | Bachelor |
| **Language of Instruction** | English |
| **Program Duration** | 8 Semesters |
| **Maximum Duration** | 14 Semesters |
| **Head of Program** | Dr. Öğr. Üyesi Merve ARTKAN |
| **Internship** | Required |
| **Total ECTS** | 240 |

## Admission and Registration Requirements

Admission to the Architecture program is based on the national university entrance examinations conducted annually by the Ölçme, Seçme ve Yerleştirme Merkezi (ÖSYM). Applicants are required to rank within the top 250,000 in the quantitative score type and submit their program preferences based on the minimum admission scores from the previous year.Students admitted to the program are required to comply with the regulations set forth in the Antalya Bilim University Associate and Undergraduate Education and Examination Regulations.

## Graduation Requirements

Üniversitemiz Ön Lisans ve Lisans Eğitim ve Öğretim Yönetmeliği'nin 40'ıncı maddesi uyarınca, Fakültemiz müfredatında yer alan tüm dersleri başarı ile tamamlamaları, genel not ortalamalarının 4,00 üzerinden en az 2,00 olması ve tamamladıkları toplam kredinin en az 240 AKTS kredisi olduğu tespit edilen öğrenciler, bölümümüzden lisans diploması almaya hak kazanırlar.

## Graduation Requirements

In accordance with Article 40 of the Antalya Bilim University Undergraduate and Associate Degree Education, Teaching, and Examination Regulations, students who successfully complete all courses included in the curriculum of our Faculty, achieve a minimum cumulative grade point average of 2.00 out of 4.00, and are determined to have completed a total of at least 240 ECTS credits, are entitled to receive a Bachelor's Degree Diploma from our department.

## Occupational Profiles of Graduates

Graduates of the program may be employed in both private sector and public institutions within professional fields that include construction, the built environment, building, architecture, and urban design. They may also establish their own firms related to these professional fields.

## About the Program

The Department of Architecture at Antalya Bilim University began offering its undergraduate program in the 2013–2014 academic year. Design studios, which constitute the core of the program, enable students to learn architectural design processes through hands-on experience. These studios emphasize that architecture is not merely about designing and constructing buildings; rather, it is a discipline that aims to create sustainable and high-quality living environments through its multifaceted relationship with the environment, society, and users. The program aims to educate architects who can develop creative solutions to evolving architectural challenges, think critically, and contribute value to society.Within the Architecture Program, students undergo a comprehensive educational process that includes architectural design studios as well as courses in architectural history and theory, building science, building technologies, restoration, digital design tools, and the urban environment. By combining theoretical knowledge with practical experience, this educational model supports students in approaching design processes with both analytical and creative perspectives.The program also adopts a practice-oriented approach that encourages students to gain professional experience. In this context, students are supported in participating in national and international architectural competitions, and the awards previously received by our students demonstrate the success of this approach. In addition, students have the opportunity to become acquainted with professional practice at an early stage through internship opportunities and various academic activities.Our department provides an interdisciplinary academic environment with faculty members specializing in different areas of architecture. Our curriculum, which values contemporaneity and relevance within the contexts of technology, art, and culture, is regularly evaluated and updated in line with national and international developments in architectural education. With its young and dynamic structure, the Department of Architecture offers a supportive educational environment that closely follows and guides its students.

## Exams, Assessment and Evaluation

Examinations in the Department of Architecture within the Faculty of Fine Arts and Architecture at Antalya Bilim University are organized in accordance with the Antalya Bilim University Undergraduate and Associate Degree Education, Teaching, and Examination Regulations. Within this framework, examinations at our university consist of midterm examinations, final examinations, make-up examinations, exemption examinations, additional course examinations, additional examinations, and single-course examinations.Examinations are prepared by the Department of Architecture and conducted according to the announced schedule. Students are required to present their student identification cards in order to take the examinations. There is no make-up (resit) examination system at our university; however, a summer school program is available.The midterm examination is the examination administered during the semester in which a student enrolled in the undergraduate program of the Department of Architecture is taking the course. At least one midterm examination is held for each course in a semester, or projects and similar coursework conducted during the course may be used in place of a midterm examination.The final examination is the examination held at the end of the semester in which the course is offered, within the dates specified in the academic calendar. In order to be eligible to take the final examination, students must have attended at least 70% of theoretical courses and 80% of practical courses.

## Program Educational Objectives

To educate architects who can actively participate in architectural design and implementation processes at different scales by utilizing the theoretical, technical, and design knowledge of the architectural discipline; to educate professionals who can design sustainable, user-oriented, and high-quality living environments by considering environmental, cultural, and social contexts; to educate individuals who can develop creative, critical, and innovative solutions to evolving and diversifying architectural problems; to educate graduates who can effectively use technological developments in architecture, digital design tools, and contemporary production methods; to educate professionals who can develop themselves through competitions, projects, and professional practices in national and international architectural environments and who possess an interdisciplinary working culture; and to educate architects who act with awareness of professional ethics, social responsibility, and environmental sensitivity.

## Recognition of Prior Learning

Students are admitted to our department through centralized placement conducted by the Ölçme, Seçme ve Yerleştirme Merkezi (ÖSYM), inter-institutional horizontal transfer based on academic achievement from domestic and international institutions, intra-institutional horizontal transfer based on academic achievement, and inter-institutional and intra-institutional horizontal transfer based on central placement scores.Students admitted to our department may request the adaptation (recognition) of the courses they have successfully completed in the undergraduate or associate degree programs in which they were previously enrolled to the curriculum of our department before completing their registration. This request is made through a petition submitted to the Faculty Dean’s Office at the beginning of the academic year in which the student will start studying in the department, after completing the English preparatory school if required. The student making the request must attach the original certified transcript to the petition.The adaptation process is carried out by the administrative board of our faculty and the commissions assigned by it within the framework of the “Antalya Bilim University Directive on Course Exemption, Adaptation, and Equivalency for Associate and Undergraduate Programs.”For students who transfer to our university through domestic transfer systems, course contents and ECTS workload are taken into consideration in both intra-institutional and inter-institutional adaptation processes. For international transfer systems, in addition to the same principles, course and program equivalencies are evaluated separately according to the extent to which they are compatible with architectural education.

## Transition to Higher Degree Programs

Graduates of the Department of Architecture, after becoming eligible to receive their bachelor’s degree, may pursue graduate education if they wish to continue their studies. Provided that they meet the requirements set by the relevant institutes—such as the required grade point average, foreign language proficiency, ALES score, and other examination qualifications—they may continue with graduate studies and apply to proficiency in art programs.

## Program Outcomes

**PÇ-1** Has the ability to learn architectural design concepts, theories, and the intellectual, historical, and cultural frameworks of the field; critically evaluate them; and express them verbally and in writing.

**PÇ-2** Has the ability to use various representational media to convey knowledge of the field and each stage of the design process verbally, in writing, and visually.

**PÇ-3** Has the ability to define and apply research methods and techniques related to design.

**PÇ-4** Has the knowledge and understanding to design human- and community-centered, environmentally sensitive spaces (environments, buildings, structures) of various scales and to develop alternative solutions within the framework of fundamental design principles and architectural standards.

**PÇ-5** Has the knowledge and skill to understand world architecture and the architectural products of specific geography within their historical and cultural contexts, respecting their inherent values, and developing sustainable designs that honor cultural heritage.

**PÇ-6** Holds the necessary knowledge to document historical buildings and environments with various measurement techniques and to preserve them according to contemporary restoration theories while upholding ethical values related to cultural heritage.

**PÇ-7** The ability to develop designs that meet social needs and address current issues, in alignment with economic, environmental, and social sustainability principles, by utilizing data from natural and built environments.

**PÇ-8** Organizes and implements projects, collaborations, and events that respect historical, cultural, and natural resources; prioritize fairness, quality, and safety; and uphold human rights within the social environment, with an awareness of social responsibility.

**PÇ-9** Possesses multi-dimensional knowledge and understanding of the roles and impacts of geographical conditions, natural systems, disasters, and human factors in settlement and design decisions.

**PÇ-10** Has the ability to utilize contemporary technologies and produce innovative solutions within a holistic system, considering security and emergency systems in building and environmental design.

**PÇ-11** Applies knowledge of historical development and current technological advances to design and construction techniques, and incorporates the behavioral principles of structural elements—such as load-bearing systems, foundations, walls, floors, stairs, and roofs—into projects.

**PÇ-12** Acquires foundational knowledge of principles, application methods, and performance evaluation tools in designing environmental systems, including building envelopes, lighting, acoustics, air conditioning, and energy use.

**PÇ-13** Gains knowledge of the environmental impacts, laws, regulations, and standards relevant to all stages of building products and their production techniques within the context of technological developments, from production through post-use, and incorporates this knowledge into the design process.

**PÇ-14** Has the ability to develop solution proposals at different scales that meet user-employer requirements, environmental and spatial conditions, financial constraints, and relevant laws and regulations, while considering the public interest through approaches that integrate design theory and practice.

**PÇ-15** Has the ability to carry out projects independently during the design and implementation processes, take responsibility in multidisciplinary work, establish effective communication, share knowledge and skills with relevant individuals/institutions, and take a leadership role in project management and implementation.

**PÇ-16** Understands the professional rights and legal responsibilities of architects, both during internship periods and in professional practice, and acts with a commitment to ethical values and social responsibility.

**PÇ-17** Demonstrates an awareness of lifelong learning and the ability to identify and address personal and professional development needs.

## NQF Matrix

| Subject Area Level 6 (Bachelor's Degree) | No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Bilgi** | 1 | **x** | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |

# Course Plan

*2026 MİMARLIK*

## Semester 1

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 1000 | Basic Design | 2 | 4 | 0 | 4 | 8 | English |
| ARC 1011 | Architectural Design Studio I | 4 | 4 | 0 | 6 | 10 | English |
| ARC 1103 | Architectural Representation Techniques I | 3 | 2 | 0 | 4 | 6 | English |
| ARC 1701 | Math for Architecture | 2 | 0 | 0 | 2 | 2 | English |
| TURK 101 | Turkish Language I | 2 | 0 | 0 | 2 | 2 | Turkish |
| HIST 101a | Atatürk's Principles and Revolution History I | 2 | 0 | 0 | 2 | 2 | English |

## Semester 2

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 1012 | Architectural Design Studio İI | 4 | 4 | 0 | 6 | 10 | English |
| ARC 1106 | Architectural Representation Techniques İI | 3 | 3 | 0 | 5 | 6 | English |
| CPL 101 | Career Planning | 1 | 0 | 0 | 1 | 2 | English |
| ARC 1404 | Introduction to Building Science | 3 | 0 | 0 | 3 | 5 | English |
| TURK 102 | Turkish Language II | 2 | 0 | 0 | 2 | 2 | Turkish |
| HIST 102 | Atatürk's Principles and Revolution History II | 2 | 0 | 0 | 2 | 2 | Turkish |
| ARC 1X2 | Alan Seçmeli | 0 | 0 | 0 | 0 | 3 | - |
| ARC 1108 | Model Making Techniques in Architecture | 2 | 2 | 0 | 3 | 5 | English |

## Semester 3

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 2011 | Architectural Design Studio III | 4 | 4 | 0 | 6 | 10 | English |
| ARC 2303 | Mimarlık Tarihi ve Kuramı I | 2 | 0 | 0 | 2 | 3 | English |

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 2407 | Yapı Bilgisi ve Teknolojisi I | 3 | 1 | 0 | 4 | 5 | English |
| ARC 2409 | Mimarlar İçin Statik ve Mukavemet | 3 | 0 | 0 | 3 | 3 | English |
| ARC 2701 | Mimarlık İçin Akademik İngilizce I | 3 | 0 | 0 | 3 | 3 | English |
| ARC 2703 | Mimarlar İçin İş Sağlığı ve Güvenliği I | 2 | 0 | 0 | 2 | 2 | English |
| ARC 2X1 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |

## Semester 4

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 2012 | Architectural Design Studio IV | 4 | 4 | 0 | 6 | 10 | English |
| ARC 2304 | Mimarlık Tarihi ve Kuramı II | 2 | 0 | 0 | 2 | 3 | English |
| ARC 2408 | Yapı Bilgisi ve Teknolojisi II | 3 | 1 | 0 | 4 | 5 | English |
| ARC 2702 | Mimarlık için Akademik İngilizce II | 3 | 0 | 0 | 3 | 3 | English |
| ARC 2704 | Mimarlar için İş Sağlığı ve Güvenliği II | 3 | 0 | 0 | 3 | 4 | English |
| NAE 1000 | University Elective Courses | 0 | 0 | 0 | 0 | 3 | - |
| ARC 2X2 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |
| ARC 2006 | Sustainable Design in Architecture | 2 | 2 | 0 | 3 | 5 | English |

## Semester 5

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 3011 | Architectural Design Studio V | 4 | 4 | 0 | 6 | 10 | English |
| ARC 3007 | Kentsel Tasarım Pratikleri | 2 | 2 | 0 | 3 | 3 | English |
| ARC 3303 | Mimarlık Tarihi ve Kuramı III | 2 | 0 | 0 | 2 | 3 | English |
| ARC 3603 | Recording of Historic Buildings | 3 | 2 | 0 | 4 | 5 | English |
| ARC 3703 | Summer Practice in Architectural Construction Site | 0 | 2 | 0 | 2 | 5 | English |
| ARC 3X1 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |

## Semester 6

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 3012 | Architectural Design Studio VI | 4 | 4 | 0 | 6 | 10 | English |

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 3604 | Conservation of Historic Buildings | 3 | 2 | 0 | 5 | 6 | English |
| ARC 3404 | Physical Environmental Control | 3 | 2 | 0 | 5 | 6 | English |
| ARC 3X2 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |
| ARC 3X4 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |

## Semester 7

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 4011 | Architectural Designstudio VII | 4 | 4 | 0 | 6 | 10 | English |
| ARC 4705 | Summer Practice in Architectural Office | 2 | 0 | 0 | 1 | 5 | English |
| ARC 4X1 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |
| ARC 4X3 | Alan Seçmeli | 0 | 0 | 0 | 0 | 3 | - |
| ARC 4X5 | Alan Seçmeli | 0 | 0 | 0 | 0 | 5 | - |
| ARC 4X7 | Alan Seçmeli | 0 | 0 | 0 | 0 | 3 | - |

## Semester 8

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ARC 4X0 | Alan Seçmeli | 0 | 0 | 0 | 0 | 5 | - |
| ARC 4X2 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |
| ARC 4X4 | Alan Seçmeli | 0 | 0 | 0 | 0 | 4 | - |
| ARC 4X6 | Alan Seçmeli | 0 | 0 | 0 | 0 | 3 | - |
| ARC 4X8 | Alan Seçmeli | 0 | 0 | 0 | 0 | 3 | - |
| ARC 4014 | Bitirme Projesi | 4 | 4 | 0 | 6 | 11 | Turkish |

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