ECTS

# Program Information Package

Program: Economics | Total ECTS: 240 | Date of Issue: 21.11.2026

## Program Information

| | |
|---|---|
| **Program Name** | Economics |
| **Education Level** | Bachelor |
| **Language of Instruction** | English |
| **Program Duration** | 8 Semesters |
| **Maximum Duration** | 14 Semesters |
| **Head of Program** | Doç. Dr. Kemal ERKİŞİ |
| **Internship** | Not Required |
| **Total ECTS** | 240 |

## Admission and Registration Requirements

Students are admitted to the program via the Higher Education Institutions Examination (YKS) conducted annually by the Assessment, Selection and Placement Center (ÖSYM). Admission to the Department of Economics is based on the Equal Weight (EA) score category.

Central placement procedures are carried out by ÖSYM in accordance with candidates' preferences and success rankings.

## Graduation Requirements

Students must successfully complete all courses in the program, which requires receiving a letter grade of at least D or higher in each course.In addition, students are required to complete a minimum of 240 ECTS credits in the program and achieve a minimum cumulative grade point average (CGPA) of 2.00 out of 4.00 in order to graduate.

## Occupational Profiles of Graduates

Graduates of the Department of Economics at Antalya Bilim University possess a diverse range of national and international career opportunities, backed by solid theoretical knowledge and applied skills. Key employment sectors for our graduates include:

Public Sector: Graduates can work in major public institutions such as the Ministry of Treasury and Finance, the Central Bank of the Republic of Türkiye (CBRT), the Strategy and Budget Directorate of the Presidency, the Ministry of Trade, the Ministry of Industry and Technology, and the Ministry of Labour and Social Security. Additionally, they may serve as specialists, analysts, or auditors in regulatory and supervisory authorities (such as the Capital Markets Board [SPK] and the Banking Regulation and Supervision Agency [BDDK]), local governments, and regional development agencies.

Private Sector: Graduates can pursue careers in economic analysis, strategic planning, budgeting, and data analytics departments of national and multinational corporations operating in finance, banking, insurance, logistics, energy, and international trade. Their analytical thinking and data processing capabilities make them stand out in the corporate sector.

International Organizations: Graduates have opportunities to work in global institutions such as the United Nations (UN), the World Bank, the International Monetary Fund (IMF), the Organization for Economic Co-operation and Development (OECD), and the European Union (EU), taking on critical roles in economic analysis, sustainability policy formulation, and international project management.

Research Centers and Think Tanks: They can serve as researchers, economists, or policy analysts in national and international think tanks and research centers focused on economics, development, and public policy.

Academic Career: Graduates pursuing postgraduate studies (Master's and Ph.D.) can join academic faculties at universities in Türkiye or abroad, and contribute to national and international research projects.

Consulting and Advisory Services: Specializing in economics and finance, graduates can work for global and local consulting firms offering management consultancy, investment advisory, economic modeling, risk analysis, and market research services.

Entrepreneurship: Harnessing financial literacy, market analysis, and resource management skills gained during their studies, graduates have strong opportunities to establish their own business ventures or develop innovative business models.

The Department of Economics at Antalya Bilim University aims to equip its graduates with the competencies required to excel and compete in the global job market through an educational framework that seamlessly integrates theory and practice.

## About the Program

Economics is a comprehensive social science that examines the production, distribution, and consumption processes of goods and services in a world characterized by limited resources and unlimited human wants. The science of economics assists individuals and institutions in effectively guiding decision-making processes to achieve maximum utility with scarce resources.

Our department offers a 4-year (8-semester) undergraduate program with 100% English medium of instruction. In addition to the national Higher Education Institutions Examination (YKS), students are admitted through the Vertical Transfer Exam (DGS), lateral transfers, and diploma equivalence procedures.

Through the Erasmus+ Exchange Programs, our students have the opportunity to study at partner universities abroad. Similarly, international exchange students from foreign higher education institutions are welcomed in our department.

Operating under the Faculty of Economics, Administrative and Social Sciences, our department offers core mandatory courses covering fundamental economic disciplines, alongside a rich pool of elective courses enabling students to specialize according to their academic and professional interests.

The academic staff comprises a total of 7 members, including 6 faculty members and 1 research assistants.

## Exams, Assessment and Evaluation

Academic performance evaluation in our department is conducted through midterm examinations, end-of-semester (final) examinations, resit (makeup) examinations, excuse examinations, exemption examinations, additional examinations, and single-course examinations. All examinations are administered in accordance with the official examination schedule prepared and announced by the Dean's Office. Students are required to present a valid student identification card to participate in examinations.

Midterm Examination: Evaluations conducted during the semester. At least one midterm exam is administered per course per semester. At the discretion of the course instructor, semester assignments, projects, presentations, and similar coursework may serve as a midterm exam or contribute to the overall midterm assessment grade.

Final Examination: Examinations conducted at the end of the semester within the dates specified in the academic calendar. To qualify for the final examination, students must satisfy the minimum requirement of 70% class attendance.

Resit (Bütünleme) Examination: An examination offered to students who fail the final examination (receiving letter grades such as FF or FD) or who were eligible but unable to attend the final examination. Students wishing to improve their course letter grades may also take the resit examination within the scope of relevant academic regulations. The grade earned in the resit examination replaces the final examination grade for that course.

Student academic achievement and course performance are determined based on letter grades and quality point coefficients in accordance with the Associate and Undergraduate Education and Examination Regulations of Antalya Bilim University.

## Program Educational Objectives

1. Graduates contribute to solving economic problems in the public sector, private sector, finance, research, and consultancy by evaluating economic theory and its applications from analytical and critical perspectives.

2. Graduates analyze economic data using mathematical, statistical, and econometric methods and take part in data-driven decision-making, reporting, and policy evaluation processes.

3. Graduates participate in professional life as individuals who are capable of effective teamwork, assume responsibility, communicate effectively, and adapt to diverse organizational environments.

4. Graduates apply research methods to collect, analyze, and interpret data and to produce scientific and professional reports for academic, institutional, or policy-oriented studies.

5. Graduates evaluate the social, environmental, and institutional impacts of economic decisions while adhering to the principles of professional ethics, social responsibility, and sustainability.

6. Graduates monitor national and global economic developments and analyze them in the context of economic growth, development, financial markets, international trade, employment, and public policy.

## Transition to Higher Degree Programs

Graduates of the Bachelor’s Program in Economics are qualified to apply for postgraduate (Master's and Ph.D.) studies. Admission of candidates to postgraduate programs is contingent upon fulfilling the admission criteria established by the respective graduate institutes, which include the Cumulative Grade Point Average (CGPA), ALES (or equivalent international standard exams like GRE/GMAT), foreign language proficiency test scores, and performance in oral/written entrance evaluations.

Our graduates can pursue postgraduate education both at national universities and at international higher education institutions abroad upon satisfying the required admission criteria.

## Recognition of Prior Learning

Students may apply for the transfer of courses they have previously taken and successfully completed at higher education institutions where they were previously enrolled, or at an institution whose equivalency is recognized, within the dates specified in the academic calendar.

Course transfer procedures are evaluated based on the current course content and are preferably finalized by the course add–drop deadline specified in the academic calendar.

Course transfer applications are evaluated by the relevant program/department/department chair, and the final decision is made by the administrative board of the relevant academic unit.

## Program Outcomes

**PÇ-1** Ability to Use Economics, Mathematics, and Statistics: Our students acquire the ability to effectively apply economic theories together with mathematical and statistical analysis methods. This competence enhances their capacity to understand and solve complex economic problems.

**PÇ-2** Identifying Problems and Proposing Solutions: Students gain the ability to identify economic problems, analyze them using appropriate methods, and develop creative solution proposals.

**PÇ-3** Interpreting Developments in Economic Markets and Developing Policies: Our students are able to monitor global and national economic markets and transform the information they obtain into solution-oriented policy recommendations.

**PÇ-4** Applying Fundamental Economic Tools to Contemporary Issues: Students can apply fundamental economic models and analytical techniques to understand and evaluate current economic problems.

**PÇ-5** Interpreting the Global and Turkish Economy: Students develop an understanding of the general dynamics of the global economy and the specific structure of the Turkish economy, enabling them to conduct strategic analyses and propose solutions.

**PÇ-6** Collecting Data, Analyzing It, and Interpreting Results: Students gain the ability to collect data using statistical and econometric methods, analyze these data, and interpret the results effectively.

**PÇ-7** eamwork and Independent Working Skills: Our students are able to work effectively in both disciplinary and interdisciplinary teams while also developing the competence to carry out independent projects.

**PÇ-8** Interpretation and Analysis of Economic Graphs: Students develop the ability to present economic data graphically, analyze these graphs, and draw meaningful conclusions.

**PÇ-9** Lifelong Learning and Self-Development: Students are trained to follow developments in science and technology, acquire new knowledge, and continuously improve themselves throughout their lives.

**PÇ-10** Professional Ethics and Responsibility: Students gain the ability to act in accordance with ethical values and professional responsibility in their professional lives.

**PÇ-11** Ability to Use Software Programs: Students acquire the competence to effectively use at least one software program required for economic analysis and data management.

**PÇ-12** Social and Analytical Thinking Skills: Students develop the ability to approach social phenomena with an analytical perspective and think in a solution-oriented manner.

## NQF Matrix

| Subject Area Level 6 (Bachelor's Degree) | No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Bilgi | 1 | – | – | x | – | x | – | – | – | – | – | – | – |
| | 2 | – | x | – | – | – | x | – | – | – | – | – | – |
| | 3 | – | – | x | – | x | – | – | – | – | – | – | – |
| Beceriler | 1 | – | – | – | – | – | – | x | x | – | – | – | x |
| | 2 | – | x | – | – | – | x | – | x | – | – | – | – |
| | 3 | – | x | – | x | – | – | – | – | – | – | – | – |
| Bağımsız Çalışabilme ve Sorumluluk Alabilme Yetkinliği | 1 | x | – | – | – | – | – | – | – | x | – | – | – |
| | 2 | – | – | – | – | – | – | x | – | – | – | – | – |
| | 3 | – | x | – | – | – | – | – | – | – | – | – | – |
| Öğrenme Yetkinliği | 1 | – | – | – | – | – | – | – | – | x | – | – | x |
| | 2 | – | – | – | – | – | – | – | – | x | – | – | – |
| | 3 | – | – | – | – | – | – | – | – | x | – | – | – |
| İletişim ve Sosyal Yetkinlik | 1 | – | – | – | – | – | – | x | – | – | – | – | – |
| | 2 | – | – | – | – | – | – | x | – | – | – | – | – |
| | 3 | – | – | – | – | – | – | – | – | – | x | x | – |
| | 4 | – | – | – | – | – | – | – | – | – | – | – | x |
| | 5 | – | – | – | – | – | – | – | – | – | – | – | x |
| | 6 | – | – | – | – | – | – | – | – | – | – | – | x |
| Alana Özgü Yetkinlik | 1 | – | – | – | – | – | – | – | – | – | x | – | – |
| | 2 | – | – | – | – | – | – | x | – | – | – | – | – |
| | 3 | – | x | x | – | – | – | – | – | – | – | – | x |
| | 4 | – | x | x | – | – | – | – | – | – | – | – | x |
| | 5 | – | x | x | – | – | – | – | – | – | x | – | – |

# Course Plan

*2025 Ekonomi*

## Semester 1

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 1101 | Introduction to Economics I | 3 | 0 | 0 | 3 | 6 | English |
| ECON 1107 | Accounting Applications I | 3 | 0 | 0 | 3 | 5 | English |
| ECON 1109 | Foundatıons of Law | 3 | 0 | 0 | 3 | 4 | English |
| ECON 1113 | Maths I | 3 | 0 | 0 | 3 | 6 | English |
| ECON 1121 | Economic History I | 3 | 0 | 0 | 3 | 4 | English |
| TURK 101 | Turkish Language I | 2 | 0 | 0 | 2 | 2 | Turkish |
| ECON 1115 | Professional English I | 3 | 0 | 0 | 3 | 3 | English |

## Semester 2

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| TURK 102 | Turkish Language II | 2 | 0 | 0 | 2 | 2 | Turkish |
| ECON 1112 | Research Methods in Social Sciences | 2 | 0 | 0 | 3 | 4 | English |
| ECON 1114 | Maths II | 3 | 0 | 0 | 3 | 6 | English |
| ECON 1116 | Professional English II | 3 | 0 | 0 | 3 | 3 | English |
| ECON 1102 | Introduction to Economics II | 3 | 0 | 0 | 3 | 6 | English |
| ECON 1108 | Accountıng Applıcatıons II | 3 | 0 | 0 | 3 | 5 | English |
| ECON 1122 | Economic History II | 3 | 0 | 0 | 3 | 4 | English |

## Semester 3

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 2101 | Microeconomic Theory I | 3 | 0 | 0 | 3 | 7 | English |
| ECON 2103 | Macroeconomic Theory I | 3 | 0 | 0 | 3 | 7 | English |
| ECON 2113 | History of Economic Doctrines | 3 | 0 | 0 | 3 | 6 | English |
| ECON 2115 | Statistics I | 3 | 0 | 0 | 3 | 5 | English |
| HIST 101a | Atatürk's Principles and Revolution History I | 2 | 0 | 0 | 2 | 2 | English |
| NAE 1000 | University Elective Courses | 0 | 0 | 0 | 0 | 3 | - |

## Semester 4

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 2102 | Microeconomic Theory II | 3 | 0 | 0 | 3 | 7 | English |
| ECON 2104 | Macroeconomic Theory II | 3 | 0 | 0 | 3 | 7 | English |
| ECON 2106 | Technology, Innovation and Entrepreneurship | 3 | 0 | 0 | 3 | 4 | English |
| ECON 2114 | History of Economic Thought | 3 | 0 | 0 | 3 | 5 | English |
| ECON 2116 | Statistics II | 3 | 0 | 0 | 3 | 5 | English |
| HIST 102 | Atatürk's Principles and Revolution History II | 2 | 0 | 0 | 2 | 2 | Turkish |

## Semester 5

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 3101 | Econometric Analysis I | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3113 | Mathematical Economics I | 3 | 0 | 0 | 3 | 5 | English |

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 3115 | Money Theory | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3117 | Turkish Economy I | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3123 | Growth Economics | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3125 | International Economics I | 3 | 0 | 0 | 3 | 5 | English |

## Semester 6

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 3102 | Econometrıc Analysıs II | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3114 | Mathematical Economics II | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3116 | Money Policy | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3118 | Turkish Economy II | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3124 | Economics of Development | 3 | 0 | 0 | 3 | 5 | English |
| ECON 3126 | International Economy II | 3 | 0 | 0 | 3 | 5 | English |

## Semester 7

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| ECON 2XX1 | Area Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| ECON 3XX1 | Area Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| ECON 4XX1 | Area Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| FEL XX1 | Faculty Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| FEL XX1 | Faculty Elective Course | 0 | 0 | 0 | 0 | 5 | - |

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| FEL XX1 | Faculty Elective Course | 0 | 0 | 0 | 0 | 5 | - |

## Semester 8

| Code | Course Name | L | P | Lab | Credit | ECTS | Language |
|---|---|---|---|---|---|---|---|
| FEL XX2 | Faculty Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| ECON 4XX2 | Area Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| ECON 3XX2 | Area Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| ECON 2XX2 | Area Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| FEL XX2 | Faculty Elective Course | 0 | 0 | 0 | 0 | 5 | - |
| FEL XX2 | Faculty Elective Course | 0 | 0 | 0 | 0 | 5 | - |

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