ECTS

Program Information Package

Program: Physiotherapy | Total ECTS: 120 | Date of Issue: 22.11.2026

Program Information

Program Name	Physiotherapy
Education Level	Pre Bachelor
Language of Instruction	Turkish
Program Duration	4 Semesters
Maximum Duration	8 Semesters
Head of Program	Dr. Öğr. Üyesi Menekşe CENGİZ
Internship	Not Required
Total ECTS	120

Admission and Registration Requirements

Students are admitted to the Physiotherapy Program by making their preferences based on the TYT score type within the university entrance examinations organized annually by the Ölçme, Seçme ve Yerleştirme Merkezi (ÖSYM), taking into account the base scores of the previous year.

Graduation Requirements

According to Article 40 of our University's Undergraduate and Associate Degree Education, Teaching and Examination Regulations, a student is entitled to receive an associate degree from the relevant program if they successfully complete all courses included in the curriculum of the program in which they are enrolled, have a general grade point average of at least 2.00 out of 4.00, and have completed a total of at least 120 ECTS credits.

Occupational Profiles of Graduates

Graduates of our physiotherapy program have employment opportunities in public and private hospitals, rehabilitation centers, private healthcare institutions, private education centers, sports and health centers, professional and amateur sports clubs, nursing homes, and spa and thermal facilities.

About the Program

MissionTo train qualified physiotherapy technicians who are scientifically grounded, can effectively utilize current knowledge and technologies, adhere to ethical values, possess analytical thinking skills, have strong communication skills, and embrace lifelong learning.VisionTo be an innovative and leading educational program that offers education and training at national and international standards in the field of health, can translate scientific and technological developments into practice, and is recognized for its quality assurance.

Exams, Assessment and Evaluation

Exams at our university consist of midterm exams, final exams, make-up exams, exemption exams, supplementary exams, and single-course exams. Exams are conducted according to the program prepared and announced by the Vocational School of Health Services. Student ID cards must be presented to enter the exams. Our university does not have a make-up exam system; however, a summer school program is available.A midterm exam is an exam given during the semester in which a course is taught within the curriculum of the associate degree program at the Vocational School of Health Services. Each course has at least one midterm exam per semester, or assignments, projects, and similar work done in the course may be used in place of a midterm exam at the discretion of the course instructor. A final exam is held at the end of the semester in which the course is taught, within the dates specified in the academic calendar. To be eligible to take final exams, students must have completed 70% of the courses.Our students' academic proficiency is determined by calculating their grade point averages at the end of each semester. From the end of the second semester onwards, students with a general grade point average of 2.00 and above are considered successful; those with a grade point average of 1.99 and below are considered academically insufficient. Students who fail a course in the program curriculum must retake that course in the first semester it is offered. Even if all other graduation requirements are met, a student cannot graduate unless they have completed the failed course.

Program Educational Objectives

The aim of the physiotherapy program is to enable students to acquire fundamental, current, and applied knowledge and skills in the field of physiotherapy and to use them effectively in clinical practice; to train professionals who can adapt to innovations in their field by developing awareness of the working areas and requirements of the profession; to produce individuals who are committed to ethical principles, responsible, and respectful of patient rights in professional practice; to train graduates who can take an active role in individual and interdisciplinary team work and can communicate correctly and effectively with patients and healthcare professionals; to develop a professional attitude that acts in line with occupational health and safety and environmental awareness, adopts and implements quality processes; and to strengthen students' skills in conducting scientific research, analyzing data, monitoring technological and scientific developments, and lifelong learning.

Recognition of Prior Learning

Students are admitted to our program through central placement by ÖSYM (Student Selection and Placement Center), domestic and international inter-institutional transfer based on academic achievement, and inter-institutional and intra-institutional transfer based on central placement scores.Students admitted to the Physiotherapy Program may request that courses successfully completed in their previous undergraduate or associate degree programs be adapted to our program's curriculum before enrollment. This request is made by submitting a petition to the School of Health Professions at the beginning of the academic year in which the student will begin their studies. The student must attach an original certified transcript to their petition. The adaptation process is carried out within the framework of the principles determined by the Board of Directors of the School of Health Professions and the committees it appoints. Course content and ECTS credit load are considered during the adaptation process.

Transition to Higher Degree Programs

Graduates of the Physiotherapy Program have the opportunity to transfer to undergraduate programs announced by ÖSYM through the vertical transfer exam.

Program Outcomes

PÇ-1 Has the ability to communicate effectively in Turkish through oral, written, and visual methods, and possesses skills in report writing and presentation.

PÇ-2 Has the ability to work effectively both individually and within intra-disciplinary and multidisciplinary teams.

PÇ-3 Is aware of the necessity of lifelong learning and has the ability to access information, follow developments in science and technology, and continuously improve oneself.

PÇ-4 Has knowledge of project management, risk management, innovation and change management, entrepreneurship, and sustainable development.

PÇ-5 Has awareness of professional competence and the sectors related to the profession.

PÇ-6 Acts in accordance with professional and ethical responsibilities and adheres to ethical principles.

PÇ-7 Possesses fundamental, current, and applied knowledge related to the profession.

PÇ-8 Communicates effectively with colleagues, patients, patients' relatives, physicians, and other healthcare professionals.

PÇ-9 Has knowledge of occupational health and safety, environmental awareness, and quality management processes.

PÇ-10 Uses information technologies related to the profession (software, programs, animation, etc.) effectively.

PÇ-11 Has the ability to evaluate professional problems and issues independently with an analytical and critical approach and to propose solutions.

PÇ-12 Follows developments in the field and communicates with colleagues by using a foreign language.

PÇ-13 Has the discipline to work collaboratively with other medical sciences.

PÇ-14 Adopts the principle of lifelong learning, closely follows technological developments in the field, and continuously learns.

PÇ-15 Acts with awareness of quality management, environmental and cultural value protection, occupational health and safety, universality of social rights, and social justice in the professional working environment.

PÇ-16 Adopts professional ethical rules and acts in accordance with these ethical principles at every stage of the profession.

NQF Matrix

Subject Area Level 5 (Associate Degree)	No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Beceriler	1	–	–	–	x	x	–	–	x	–	–	x	–	x	x	–	–
	2	–	–	–	–	x	x	–	–	–	–	x	–	x	x	–	–
	3	–	–	–	–	–	x	–	–	–	–	–	–	–	x	–	–
Bağımsız Çalışabilme ve Sorumluluk Alabilme Yetkinliği	1	–	x	–	–	x	–	–	x	–	–	x	–	x	x	–	–
	2	x	x	–	–	x	–	–	x	–	–	x	–	–	x	x	x
	3	x	x	x	–	x	x	–	–	–	–	x	–	x	x	–	–
Öğrenme Yetkinliği	1	–	x	–	–	x	x	–	–	–	–	x	–	–	x	–	–
	2	–	x	–	–	x	x	–	–	–	–	x	–	x	x	–	–
	3	–	x	–	–	x	x	–	x	–	–	x	–	x	x	–	–
İletişim ve Sosyal Yetkinlik	1	x	–	–	–	x	x	–	x	–	–	x	–	x	x	x	x
	2	x	x	–	–	x	x	–	x	–	–	x	–	–	x	x	x
	3	x	–	–	–	–	x	–	–	–	–	x	x	–	x	x	x
	4	–	–	–	–	–	–	–	–	–	x	–	x	–	–	x	–
	6	–	–	–	–	x	x	–	–	–	–	x	–	–	x	–	–
Alana Özgü Yetkinlik	1	x	x	–	–	x	x	–	–	–	–	x	–	x	x	x	–
	2	x	x	–	–	–	–	–	–	–	–	–	–	–	–	–	–
	3	–	–	–	–	x	x	–	x	x	–	–	–	–	–	–	–
	4	–	–	–	–	x	–	–	x	x	–	–	–	–	x	–	–
	5	x	–	–	–	–	x	–	–	–	–	–	–	–	–	–	–
	6	x	x	–	–	–	–	–	–	–	–	x	–	x	x	x	x

Course Plan

2026 Fizyoterapi Önlisans

Semester 1

Code	Course Name	L	P	Lab	Credit	ECTS	Language
ANT 1001	Anatomi	2	0	0	2	3	Turkish
FIZ 1001	Fizyoloji	2	0	0	2	3	Turkish
FZY 1013	Biyofizik	2	0	0	2	3	Turkish
FZY 1001	Fizyoterapi-I	4	0	0	4	5	Turkish
FZY 1003	Masaj Teknikleri ve Uygulama	2	2	0	3	4	Turkish
FZY 1005	Fizyoterapide Tıbbi Terminoloji	2	0	0	2	3	Turkish
FZY 1007	Biyomekani ve Kinezyoloji	2	0	0	2	3	Turkish
FZY 1009	Fizyoterapide Ölçme ve Değerlendirme	2	0	0	2	3	Turkish
FZY 1011	Fizyoterapide Özel Gruplar	2	0	0	2	3	Turkish

Semester 2

Code	Course Name	L	P	Lab	Credit	ECTS	Language
FZY 1002	Klinik Bilimler	4	0	0	4	5	Turkish
FZY 1004	Elektroterapi	2	2	0	3	5	Turkish
FZY 1006	Fizyoterapi-II	2	2	0	3	5	Turkish
FZY 1008	Ortopedik Hastalıklar	2	0	0	2	3	Turkish
FZY 1010	Nörolojik Hastalıklar	2	0	0	2	3	Turkish
FZY 1012	Yaşlı Sağlığı ve Fizyoterapi	2	0	0	2	3	Turkish
TBT 1002	Temel Bilgi Teknolojileri	2	0	0	2	3	Turkish
ISG 1002	İşçi Sağlığı ve İş Güvenliği	2	0	0	2	3	Turkish

Semester 3

Code	Course Name	L	P	Lab	Credit	ECTS	Language
FZY 2001	Alan İçi Seçmeli II	0	0	0	0	8	-
FZY 2003	Alan İçi Seçmeli II	0	0	0	0	8	-

Code	Course Name	L	P	Lab	Credit	ECTS	Language
FZY 2005	Alan İçi Seçmeli I	0	0	0	0	4	-
FZY 2007	Alan İçi Seçmeli II	0	0	0	0	4	-
ATA 101	Atatürk's Principles and Revolutionary History I	2	0	0	2	2	Turkish
İNGO 101	English I	2	0	0	2	2	English
TR 101	Turkish Language I	2	0	0	2	2	Turkish

Semester 4

Code	Course Name	L	P	Lab	Credit	ECTS	Language
TR 102	Turkish Language II	2	0	0	2	2	Turkish
İNGO 102	English II	2	0	0	2	2	English
ATA 102	Atatürk's Principles and Revolutionary History II	2	0	0	2	2	Turkish
UNI 1000	University Elective Courses	0	0	0	0	3	-
UNI 1000	University Elective Courses	0	0	0	0	3	-
KPL 101	Career Planning	1	0	0	1	2	Turkish
FZY 2002	Alan İçi Seçmeli II	0	0	0	0	8	-
FZY 2004	Alan İçi Seçmeli I	0	0	0	0	4	-
FZY 2006	Alan İçi Seçmeli I	0	0	0	0	4	-

Semester 5

Code	Course Name	L	P	Lab	Credit	ECTS	Language
No course information found for this semester.							

Semester 6

Code	Course Name	L	P	Lab	Credit	ECTS	Language
No course information found for this semester.							

Semester 7

Code	Course Name	L	P	Lab	Credit	ECTS	Language
No course information found for this semester.							

Semester 8

Code	Course Name	L	P	Lab	Credit	ECTS	Language
No course information found for this semester.							

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