ECTS

Program Information Package

Program: Nursing | Total ECTS: 240 | Date of Issue: 19.11.2026

Program Information

Program Name	Nursing
Education Level	Bachelor
Language of Instruction	Turkish
Program Duration	8 Semesters
Maximum Duration	14 Semesters
Head of Program	Dr. Öğr. Üyesi SİBEL ÇAYNAK
Internship	Not Required
Total ECTS	240

Admission and Registration Requirements

Students are admitted to the program by making their preferences for the Department of Nursing within the scope of the university entrance examinations held annually by ÖSYM, based on the previous year’s minimum admission scores for the quantitative score type (SAY).Students to be admitted to the department are required to comply with Articles 38 and 87 of the Higher Education Programs Requirements and Explanations Guide. These articles are given below:Students enrolling in this program are required to wear the uniform determined by the department administration during hospital/clinical practice and school laboratory applications (Article 38).For enrollment in this program, students must obtain a medical board report, either recommended by the university and/or issued by a fully equipped official hospital, certifying that they do not have any physical or mental condition that would prevent them from practicing this profession during their education and thereafter (Article 87).

Graduation Requirements

Pursuant to Article 40 of our University’s Undergraduate and Associate Degree Education, Training, and Examination Regulations, a student becomes eligible to receive a bachelor’s degree diploma from the relevant program provided that they have successfully completed all courses included in the curriculum of the program in which they are enrolled, have achieved a cumulative grade point average of at least 2.00 out of 4.00, and have completed a minimum of 240 ECTS credits.

Occupational Profiles of Graduates

Graduates may work as nurses, nurse educators, specialist nurses, or nurse managers in public and private healthcare institutions providing preventive, therapeutic, and rehabilitative services, as well as in institutions such as schools, workplaces, nursing homes, and care homes. They may also serve as researchers and consultants in the pharmaceutical industry, insurance companies, and the medical treatment and care products sector. In institutions and organizations providing primary, secondary, and tertiary healthcare services, they may be employed as clinical nurses, educational nurses, or nurse managers. In addition, they may work in workplaces, schools, hotels, rehabilitation centers, and homes for older adults and individuals with disabilities. Graduates who continue with postgraduate education may also take positions in academic units.

About the Program

Nursing is a profession that has been in great demand by society in recent years and offers employment opportunities in various fields. The language of instruction is Turkish, and the duration of education is 4 years (8 semesters). Students are admitted to the program based on their quantitative score type (SAY). The main aim of the undergraduate nursing program is to provide students with education within the framework of an up-to-date curriculum that includes the fundamental principles of the nursing profession. In addition, the program aims to train nurses who can put the knowledge they acquire throughout their education into practice, identify the needs of healthy or ill individuals, and provide high-quality care services in line with these needs.Students who graduate from the Department of Nursing may work, following graduation, as clinicians, educators, managers, coordinators, and also as academicians at universities, as well as in public and private inpatient treatment institutions, rehabilitation centers, healthcare institutions providing outpatient diagnostic and treatment services, nursing homes, schools, care and education centers established for special groups (such as children, older adults, and individuals with disabilities), workplace health units, home care service institutions, and emergency health services. Graduates of the undergraduate nursing program are awarded the title of “Nurse.”

Exams, Assessment and Evaluation

Examinations consist of midterm exams, final exams, make-up exams, exemption exams, additional exams, and single-course exams. Examinations are administered according to the schedule prepared and announced by our faculty. Students are required to present their student ID cards in order to take examinations. There is no resit examination system at our university; however, a summer school program is available.A midterm exam is an examination administered during the semester in which a course in the undergraduate curriculum of our faculty is offered. Each course includes at least one midterm exam per semester, or, at the discretion of the course instructor, assignments, projects, and similar coursework completed during the semester may be used in place of a midterm exam. A final exam, on the other hand, is an examination held at the end of the semester within the dates specified in the academic calendar. In order to be eligible to take final exams, students must fulfill the 70% attendance requirement for the course.The academic standing of our students is determined by calculating their grade point averages at the end of each semester. Beginning from the end of the second semester, students with a cumulative grade point average of 2.00 or above are considered successful, whereas those with a cumulative grade point average of 1.99 or below are regarded as academically insufficient. Students who fail a course in the program curriculum are required to retake that course in the first semester in which it is offered again. Even if all other graduation requirements have been fulfilled, a student cannot qualify for graduation until all failed courses have been successfully completed.

Program Educational Objectives

1. Meets the health needs of individuals, families, and society in preventive, therapeutic, and rehabilitative areas through holistic, safe, ethical, and evidence-based nursing care. 2. Performs duties within the healthcare team through effective communication, collaboration, and a sense of professional responsibility. 3. Follows scientific developments and health technologies and reflects them in care with an awareness of lifelong learning and continuous professional development.

Recognition of Prior Learning

Students are admitted to our faculty through central placement by ÖSYM, inter-institutional transfer from domestic and international institutions subject to academic achievement requirements, as well as inter-institutional and intra-institutional transfer based on central placement scores.Students admitted to our faculty may, prior to registration, request the transfer and recognition of courses they have successfully completed in the undergraduate or associate degree programs in which they were previously enrolled, provided that these courses correspond to the curriculum of our faculty. Such requests must be submitted through a written petition addressed to the Dean’s Office at the beginning of the academic year in which the student will commence their studies. The student must attach the original of an approved grade transcript to the petition. The transfer and recognition process is carried out in accordance with the principles determined by the Administrative Board of the Faculty of Health Sciences and the commissions assigned by it. Course contents and ECTS workload are taken into consideration in the recognition process.

Transition to Higher Degree Programs

After becoming entitled to receive a bachelor’s degree, graduates of the Department of Nursing may continue their postgraduate education if they wish to do so, provided that they meet the requirements determined by the relevant institute for admission to postgraduate programs, including the required grade point average, foreign language proficiency, ALES score, and other examination qualifications.

Program Outcomes

PÇ-1 Uses theoretical, evidence-based, and practical knowledge in the field of nursing to provide culturally sensitive nursing care to individuals, families, and society through a holistic and systematic approach; evaluates and records the outcomes of the care provided.

PÇ-2 Identifies the health education needs of individuals, families, and society, and provides education and counseling accordingly.

PÇ-3 Uses problem-solving, decision-making, critical thinking, and leadership skills in the field of nursing.

PÇ-4 Communicates effectively by expressing ideas, with the ability to work individually and make independent decisions.

PÇ-5 Acts in accordance with relevant legislation, professional values, and ethical principles in nursing education, practice, research, and management, and shows respect for human rights and dignity.

PÇ-6 Works collaboratively with intra-disciplinary and interdisciplinary team members.

PÇ-7 Uses information technologies and care technologies in nursing education, practice, research, and management.

PÇ-8 Accesses scientific and up-to-date knowledge specific to the field of nursing in line with a lifelong learning approach, and evaluates the accuracy, validity, and reliability of that knowledge.

PÇ-9 Fulfills the responsibility of producing scientific knowledge specific to nursing by taking part in all kinds of research, projects, and activities that contribute to individual and professional development.

PÇ-10 Uses at least one foreign language at a level sufficient to access scientific knowledge and communicate effectively.

NQF Matrix

Subject Area Level 6 (Bachelor's Degree)	No	1	2	3	4	5	6	7	8	9	10
Beceriler	1	x	x	x	–	–	–	x	–	–	–
	2	–	x	–	–	x	–	–	x	–	–
	3	x	x	x	–	–	–	x	x	–	–
Bağımsız Çalışabilme ve Sorumluluk Alabilme Yetkinliği	1	–	–	x	–	–	–	–	–	–	–
	2	–	–	x	x	–	–	–	–	–	–
	3	–	–	x	x	–	x	–	–	–	–
Öğrenme Yetkinliği	1	–	–	x	–	–	–	–	–	–	–
	2	x	–	–	–	–	–	–	–	–	–
	3	x	–	–	–	–	–	–	–	–	–
	4	–	–	–	–	–	–	–	x	x	–
İletişim ve Sosyal Yetkinlik	1	x	x	–	x	–	–	–	–	–	–
	3	–	x	–	–	–	–	–	–	–	–
	4	–	–	–	x	–	–	–	–	–	–
	6	–	x	–	–	–	x	–	–	–	x
Alana Özgü Yetkinlik	1	–	x	–	–	–	–	–	–	–	–
	2	x	x	–	–	–	–	–	–	–	–
	4	–	–	–	–	–	–	–	–	x	–
	5	–	–	–	x	–	–	–	–	–	–
	6	x	x	x	–	x	–	x	–	–	–

Course Plan

2026 Hemşirelik

Semester 1

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 117	Fundamental of Nursing I	4	2	0	5	8	Turkish
HEM 119	Anatomy-I	2	1	0	3	4	Turkish
HEM 121	Physiology-I	2	0	0	2	3	Turkish
HEM 123	Microbiology and Parasitology	2	1	0	3	3	Turkish
HEM 125	Occupational Health and Safety	2	0	0	2	3	Turkish
INGL 101	English I	2	0	0	2	2	English
HEM 1XX1	Area Elective Course	0	0	0	0	3	-
ATA 101	Atatürk's Principles and Revolutionary History I	2	0	0	2	2	Turkish
TR 101	Turkish Language I	2	0	0	2	2	Turkish

Semester 2

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 122	Fundamental of Nursing-II	4	4	0	6	6	Turkish
HEM 124	Nursing Fundamentals Practices	0	4	0	2	4	Turkish
HEM 126	Anatomy II	2	1	0	3	3	Turkish
HEM 128	Physiology II	2	0	0	2	3	Turkish
HEM 130	Interpersonal Relationships	2	0	0	2	2	Turkish
HEM 132	Psychology	2	0	0	2	3	Turkish
INGL 102	English II	2	0	0	2	2	English
HEM 1XX2	Area Elective Course	0	0	0	0	3	-
TR 102	Turkish Language II	2	0	0	2	2	Turkish
ATA 102	Atatürk's Principles and Revolutionary History II	2	0	0	2	2	Turkish

Semester 3

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 219	Medical Nursing	5	0	0	5	8	Turkish
HEM 221	Medical Nursing Practice	0	10	0	5	7	Turkish
HEM 223	Pharmacology I	2	0	0	2	3	Turkish
HEM 225	Biochemistry	2	0	0	2	3	Turkish
HEM 227	Physical Evaluation for Nurses	2	1	0	3	3	Turkish
HEM 229	Physiopathology for Nursing Care	2	0	0	2	3	Turkish
HEM 2XX1	Area Elective Course	0	0	0	0	3	-

Semester 4

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 220	Surgical Nursing	5	0	0	5	8	Turkish
HEM 222	Surgical Nursing Practice	0	10	0	5	7	Turkish
HEM 226	Introduction to Nutrition	2	0	0	2	3	Turkish
HEM 228	Health Education	2	0	0	2	3	Turkish
HEM 230	Basic Concepts in Nursing	2	0	0	2	3	Turkish
HEM 2XX2	Area Elective Course	0	0	0	0	3	-
HEM 224	Pharmacology II	2	0	0	2	3	Turkish

Semester 5

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 315	Women's Health and Diseases Nursing	4	2	0	5	6	Turkish
HEM 317	Women's Health and Diseases Nursing Practice	0	10	0	5	10	Turkish
HEM 319	Research Methods	2	0	0	2	3	Turkish
HEM 321	First Aid and Emergency Care	2	0	0	2	3	Turkish
EHP 201	English for Health Professionals I	3	0	0	3	3	English
KPL 101	Career Planning	1	0	0	1	2	Turkish
HEM 3XX	Area Electıve Course	0	0	0	0	3	-

Semester 6

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 318	Child Health and Diseases Nursing	4	2	0	5	7	Turkish
HEM 324	Child Health and Diseases Nursing Practice	0	10	0	5	10	Turkish
HEM 322	Biostatistics	2	0	0	2	2	Turkish
EHP 202	English for Health Professionals II	3	0	0	3	3	English
HEM 326	Deontology and Ethics in Nursing	2	0	0	2	2	Turkish
HEM 3XX	Area Elective Course	0	0	0	0	3	-
SBF XXX	Faculty Elective Courses	0	0	0	0	3	-

Semester 7

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 4XX1	Alan Seçmeli Ders	0	0	0	0	6	-
HEM 4XX3	Alan Seçmeli Ders	0	0	0	0	5	-
HEM 4XX5	Alan Seçmeli Ders	0	0	0	0	8	-
HEM 4XX7	Alan Seçmeli Ders	0	0	0	0	8	-
UNI 1000	University Elective Courses	0	0	0	0	3	-

Semester 8

Code	Course Name	L	P	Lab	Credit	ECTS	Language
HEM 4XX2	Alan Seçmeli Ders	0	0	0	0	4	-
HEM 4XX4	Alan Seçmeli Ders	0	0	0	0	4	-
HEM 4XX6	Alan Seçmeli Ders	0	0	0	0	22	-

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